**Trinity Young Learner Extension Certificate (TYLEC)**

**Application Form**

**COURSE DATE:**

**PERSONAL DETAILS**

Surname:  Given names:  Date of birth (dd/mm/yyyy):

Age at the start of the course:

PLEASE

ATTACH

DIGITAL

PHOTO

Address:

Phone:  Email:

Nationality:  Mother Tongue:  Languages spoken:

If English is not your first language what documentation can you provide to show you meet the minimum English language requirements (IELTS or TOEFL preferred)?

**NOTE: The required level of English is IELTS band 7.5 or above.**

*If you have been hired by Language Link these* requirements have been met.

Passport number:  Date of issue:  Date of expiry:

Are you currently employed by Language Link?

If yes: What is your position?

Which center/school?

Full time or part time?

How long have you been employed?

**EDUCATION**

Please give name of qualification, name of institution and year of completion. Begin with university level studies.

Name of institution:  Level of study:

Qualification:  Date of completion:

Name of institution:  Level of study:

Qualification:  Date of completion:

Name of institution:  Level of study:

Qualification:  Date of completion:

***Copy and paste to add additional sections if necessary***

**WORK HISTORY & TEACHING EXPERIENCE**

Please provide dates and details of responsibilities. Make sure to include any teaching experience.

Employer:  Dates:

Responsibilities:

Employer:  Dates:

Responsibilities:

Employer:  Dates:

Responsibilities:

***Copy and paste to add additional sections if necessary***

**PRE INTERVIEW TASK**

Complete this task carefully. It is one of the factors we consider when making a decision about your application. You will be asked to comment on the contents of this task in greater depth at interview. Please make a copy of this task so that you may refer to it during the interview

**Classroom Awareness**

|  |
| --- |
| What do you consider to be the most important factors which aid learning in a classroom for young learners (ages 7-15)?  **The Teacher**  Which two metaphors, from the list below, would you choose to use for a language teacher. Briefly explain why.  a) A chef b) A sergeant major c) A sports coach d) An actor  e) A lecturer f) A mountain guide g) A driving instructor h) A choir master |

**Demonstrating Language**

Consider these pairs of sentences. What are the differences in meaning between them? Provide a context and explain how you would *demonstrate* the differences in meaning to students between the ages of 7 and 10. How would you check that students understand?

*I’ll buy one when I have the money. I’d buy one if I had the money.*

*I wish to see you I wish I could see you*

**Pronunciation**

* Underline the stressed syllable in the following words
* Comment on any other features of pronunciation in each word that may cause problems for learners.

**Examples:**

*Comfortable*

Comment:

*The silent “o” may cause learners to pronounce this as a four-syllable word, rather than three.*

*Thorough*

*The*  θ  *phoneme (th) is problematic for many learners of English. In addition, “ough” has several different possible pronunciations*

Photographer

Comment:

Record (verb)

Comment:

Eighteen

Comment:

Vegetable

Comment:

Stomach

Comment:

**Young Learners**

What differentiates the following groups of students from teaching adults and from each other? What differences in approach would you have for each group? What challenges do you expect from each and how would you overcome these challenges?

*Ages 7-11*

*Ages 12-16*

**Learning**

Describe either a positive or negative learning experience you have had:

(approx 80 words)

**Special Needs**

In line with Trinity TESOL Teaching Awards’ Equal Opportunities Policy, **Language Link Vietnam** will make every effort to accommodate applicants with special requirements. Applicants with special requirements should be able to confirm that they have the necessary strategies and/or the personal and technical support to enable them to complete the course successfully. **Language Link Vietnam** will make reasonable adjustments to the course programme and course delivery where necessary, and accepts their responsibilities in relation to legal requirements.

The centre is required to confirm with Trinity TESOL any special arrangements before accepting the candidate onto the course.

If you have special requirements you are encouraged to familiarise yourself with the role of the teacher and the demands of the classroom in the field of ELT before accepting a place on the course. This can be through discussions with course tutors and visiting the centre beforehand. It may be possible to observe parts of a course taking place.

If you think you will need extra time to complete assignments (e.g. for dyslexia) please speak to a member of the team.

If there are any medical conditions or personal circumstances that would affect your ability to complete the course, please give details below:

|  |
| --- |
|  |

Do you have a criminal record?

Yes

No

|  |
| --- |
| If yes, please give details: |

Do you know of any reason why you

should not work with minors

Yes

No